

# Kentucky Career and Technical Education (CTE) Advisory Committee Meeting

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JUNE 9, 2020



# Welcome

**Kevin C. Brown, Interim Commissioner of Education**  
Kentucky Department of Education



# Roll Call of Members

**David Horseman, Associate Commissioner**

Office of Career & Technical Education & Student Transition

Kentucky Department of Education





# Approval of Minutes

**David Horseman, Associate Commissioner**

Office of Career & Technical Education & Student Transition

Kentucky Department of Education



# Makeup and Rotation of CTE Advisory Committee Members

Pursuant to KRS 156.806(2), the committee shall include representatives of business, industry, the Kentucky Community and Technical College System (KCTCS), the commissioner of the Department of Workforce Investment and any other individuals deemed appropriate by the commissioner of education.

## Items for Discussion:

- New Membership Seats
- Permanent Membership Seats
- Continuation of Term Limits
- Implementation of New Changes - Fall 2020

Recommendation(s) to be presented to new commissioner of education

# Guiding Question #1

This is not in statute. What do you think the policy should be?



# COVID-19 Updates and Response Efforts

## **KDE OCTEST Staff**

David Horseman, Associate Commissioner

Tom Thompson, Division Director

Pamela Moore, Division Director

Leslie Slaughter, Executive Advisor



# COVID-19 General Updates: Associate Commissioner Horseman

- Adapting to 100% Telecommuting
- Perkins Federal Grant Timelines and Protocols
- Continued Focused on Students
  - Currently working on CTE summer opening guidance for labs, classrooms and computer labs that may be used for industry certifications and completion of lab-based dual credit coursework for the Class of 2020 seniors.
  - NEW End-of-Program (EOP) Assessment Window – Fall 2020

# COVID-19 Impact on State-Operated ATCs: Tom Thompson

- Canceled in-person regional ATC principal meetings. Principal meetings will be completed on virtual platforms until further notice.
- Updated the Kentucky Tech Certified Evaluation Plan (CEP) to address limited in-person meetings.
- Created the first Kentucky Tech emergency NTI plan.
- Created the 2020-2021 full Kentucky Tech NTI plan in preparations for future closures.
- Canceled the Kentucky Tech PBL training scheduled for June. Currently transitioning to a virtual conference hosted by PBLWorks, possibly in July.

# COVID-19 Impact on State-Operated ATCs: Tom Thompson (Cont.)

- OSHA 10-4 CTE Perkins leadership project has been moved to a virtual platform and will be completed on schedule.
- The New Teacher Institute will shift the June 11-12 face-to-face meetings to a virtual conference.
- Created budget request for 10% Elementary and Secondary School Emergency Relief (ESSER) funds for ATCs. Total approved \$4,459,600.
- Each ATC will receive \$2,500 as part of the Governor's Emergency Education Relief (GEER) funding.
- SREB TCTW student and teacher surveys have been postponed until fall 2020. The results were going to be used to create a data review session for our principals. The data dive session will be moved to the fall as well and will take place shortly after the survey results are released.

# COVID-19 Impact on Implementation of CTE Programs: Pamela Moore

- Developed secondary to postsecondary and dual credit pathway alignment models. Continue to work with postsecondary partners in development of additional models.
- Continued work on the 2021-2022 CTE Program of Studies document.
- Currently revising the CTE Facilities Guide.
- Cancellation of Technical Upgrades Trainings for teachers. Three trainings are being delivered using a virtual platform this month. Additional virtual trainings are being provided by vendors to support CTE teacher training needs.

# COVID-19 Impact on Implementation of CTE Programs: Pamela Moore (Cont.)

- Gathering resources to assist in the implementation of long-term non-traditional instruction in CTE. Researching additional options that may be useful for NTI or a blended approach as schools reopen.
- Canceled in-person career and technical student organization (CTSO) state conferences. Some state-level competitions and conferences are being conducted using a virtual platform. Most national conferences are transitioning to a virtual platform as well. See attachment for links to virtual sessions, events, elections.
- Canceled CTSO Student Leadership Camps. Developing modules for agriculture teachers to use with FFA officers for leadership development and training.

# Agency and Officewide COVID-19 Response Efforts: Leslie Slaughter

Development of KDE COVID-19 webpages

Implementation of weekly Special Superintendents' Webcasts

Creation of Education Continuation Task Force

Cross-agency teams:

- Frequently Asked Questions (FAQs)
- District guidance (CARES Act funding, fall reopening scenarios, etc.)
- Project management – Phases 1 and 2
- Virtual professional learning

## Guiding Question #2

Is there something more we could be doing? How else can the KDE OCTEST strengthen our COVID-19 response efforts?



# CTE Legislative Update and Outcomes of the 2020 Regular Session

**Leslie Slaughter, Executive Advisor**

Office of Career & Technical Education & Student Transition

Kentucky Department of Education



# Senate Bill 101 (Sen. Wilson)

Requires the Council on Postsecondary Education (CPE) to facilitate the development and implementation of a statewide standardized articulation agreement to be executed by July 1, 2021, between public colleges and universities and the Kentucky Department of Education (KDE) for each approved high school career pathway that leads to a postsecondary credential, certification, license or degree.

Upon meeting the requirements of the standardized articulation agreement, a student must be awarded postsecondary credit for prior learning at any public college or university.

# Senate Bill 158 (Sen. Givens)

Makes significant changes to the statewide accountability system, school improvement provisions, state and local graduation requirements, charter authorizer training for members of local boards of education, and the achievement gap definition and expectations.

## Accountability and Assessment

- Requires a new accountability system for districts, schools and student populations with implementation beginning with data from the 2020-2021 and 2021-2022 school years.
- Requires a new rating system requiring state indicators to be evaluated on two categories, "status" and "change" and defines the terms.
- Indicators include student assessment results, progress toward achieving English proficiency by English learners, quality of school climate and safety, high school graduation rates and postsecondary readiness.

# Senate Bill 158 (Cont.)

## Graduation Requirements

- Prohibits the minimum requirements for high school graduation to include a postsecondary readiness indicator used in the state accountability system or a minimum score on a statewide assessment.
- Prohibits a local board from adopting any high school graduation requirements to include achieving a minimum score on a statewide assessment.

# Senate Bill 193 (Sen. Raque Adams)

Establishes a goal of increasing the number and percentage of students in underrepresented groups participating in computer science courses in middle and high school. These populations include females, minorities, students with disabilities, English learners and students whose families are eligible for free or reduced-price lunch.

Dec. 1, 2020, and annually thereafter, KDE must submit a report to the Kentucky Board of Education (KBE) and the Interim Joint Committee on Education (IJCE) that includes an unduplicated count of the number and percentage of public school students participating in computer science courses and other computer science educational opportunities.

# House Bill 352 (Rep. Rudy)

Establishes the Executive Branch budget for fiscal year 2020-2021. Rather than a two-year biennial budget, the executive branch budget bill covers only one fiscal year, 2020-2021. This means the General Assembly will have to craft a budget in the next regular session or through a special session called by the governor.

Major provisions related to CTE for fiscal year 2021 are as follows ...

# House Bill 352 (Cont.)

## Learning and Results Services (LARS): Local District Petitions to Assume Control of a State-Operated ATC

### Funding and Governance Provisions:

Provides language for ATCs to become locally operated by a school district. In the first year, the local board of education receives 100% of funding allotted for that center. In the second year, the local board receives not less than 75% of the amount allocated to it the previous year.

The remaining 25% of funds previously allocated to the center must annually be allocated to locally operated secondary area centers and vocational departments that do not receive state supplemental funds.

The local board assuming control must continue to serve the additional school district or districts through an interlocal agreement that the ATC was serving.

# House Bill 352 (P. 3)

## Learning and Results Services (LARS): Local District Petitions to Assume Control of a State-Operated ATC (Continued)

### Personnel Provisions:

A certified employee who has earned continuing status in the state-certified personnel system may be granted a continuing service contract upon transfer to a local board of education.

A principal who has earned continuing status prior to transfer may be granted a continuing service contract, but the provisions relating to demotion of the principal under KRS 161.765 must apply.

A classified employee who has four years of continuous active service in the state certified personnel system at the time of transfer may be offered an employment contract at the time of transfer that must be considered a continuing service contract for a minimum of five complete school terms.

# House Bill 352 (P. 4)

## **Kentucky Higher Education Assistance Authority (KHEAA)**

The dual credit tuition rate ceiling must be two-fifths of the per credit hour tuition amount charged by KCTCS for in-state students. Priority for awarding scholarships must be given in order to high school seniors, juniors, sophomores and freshmen.

Eligible high school students may receive a dual credit scholarship for two CTE dual credit courses per academic year and two general education dual credit courses over the junior and senior years, up to a maximum of 10 approved dual credit courses when combined with Work Ready dual credit scholarships.

Dual credit scholarships awarded for the spring 2020 semester must not be reduced if the dual credit course is not successfully completed by the student as a result of the student's inability to properly access the new course delivery method due to the novel coronavirus (COVID-19).

# Congressional Legislation

## Coronavirus Aid, Relief, and Economic Security Act (CARES Act)

Includes \$30.75 billion in emergency education funding to governors in each state, state educational agencies (SEAs) and institutions of higher education (IHEs).

### Two main K-12 funding sources:

- Governor's Emergency Education Relief (GEER) Fund
- Elementary and Secondary School Emergency Relief (ESSER) Fund

# Congressional Legislation (Cont.)

## Governors Emergency Education Relief (GEER) Fund:

\$43.79 million to Kentucky

- \$30 million of Kentucky's allocation has been directed by Gov. Beshear to support elementary and secondary education.

## Gov. Beshear's K-12 Priorities for GEER Funds:

1. Support for remote learning
2. Continuation of food services

# Congressional Legislation (P. 3)

## Elementary and Secondary School Emergency Relief (ESSER) Fund:

\$193 million to Kentucky

Distributed through the Title I-A formula. Funds flow from the U.S. Department of Education (USED) to SEAs, which then must allocate 90% of the funding to local education agencies (LEAs).

### LEAs may use funds for:

- Any activity authorized under ESEA, IDEA, Perkins or McKinney-Vento; and
- Other activities in response to COVID-19 (including preparedness and response efforts, sanitation, professional development, distance learning and others).

## Guiding Question #3

As we continue discussions and prioritize next steps surrounding CTE governance and funding models, what do you believe to be some of the most pressing issues and concerns that remain?



# Impact of Budget Language for Local Area Vocational Education Center (LAVEC) Funding

**Kiley Whitaker, Assistant Director**

Office of Career & Technical Education & Student Transition

Kentucky Department of Education



# 2020-2021 State Budget Language

17           **(8) Career and Technical Education:** Included in the above General Fund  
18   appropriation is \$64,149,700 in fiscal year 2020-2021 for career and technical education.  
19   Of this amount, \$12,043,500 in fiscal year 2020-2021 shall be distributed as supplemental  
20   funding to local area vocational education centers. Notwithstanding KRS 157.069,  
21   Category II and III programs in districts that also enroll students at a state-operated  
22   vocational education and technology center physically located in a different time zone  
23   shall be included in the distribution. Notwithstanding KRS 157.069, Category II and III  
24   programs in districts established after June 21, 2001, shall be included in the distribution  
25   if approved by the Commissioner of Education.

# Budget Language Highlights

- An additional \$200,000 was appropriated for LAVEC funding within the 2020-2021 budget.
- New provision within the language that provides LAVEC funds for any district that enrolls students to a state-operated ATC that is physically located within a different time zone.
  - The only district that currently meets this definition and is eligible for the provision is Taylor County (Central Kentucky Career Academy).
- The addition of centers established after June 21, 2001, shall be incorporated into the LAVEC formula, if approved by the commissioner of education.

# LAVEC Administrative Regulation

## 705 KAR 2:140

Sections 5 (1) and (2) currently state the following:

- (1) The KDE shall notify a local school district of its tentative allocation for operation of its locally operated vocational center and vocational department for the following school year by June 30 based on the classification of the previous year's secondary vocational program offerings and program FTE enrollment.
- (2) The final allocation shall be determined by January 1 based on current year FTE enrollment with adjustments made for new programs.

# Waiver Proposal to the Kentucky Board of Education (KBE)

## **Proposal:**

To waive 705 KAR 2:140 Section 5(2) related to the final allocation adjustments by January 1.

## **Rationale:**

- Eliminates LAVEC budget uncertainty in light of impact of COVID-19 and other potential budget reductions.
- Allows school districts to know their final budget prior to start of school year.
- Mid-year adjustments often create the possibility of school districts taking major cuts mid-year due to changes in program offerings from other LAVEC schools that are outside of their control.

# Guiding Questions #4 and #5

What are your thoughts on the proposed waiver?

What other issues need to be addressed with locally operated centers?

*For questions regarding LAVEC funding, contact the following KDE staff:*

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**Kiley Whitaker**

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(502) 564-4286, Ext. 4217

# General Follow-Up Questions?

*Contact the following KDE staff:*

**Leslie Slaughter**

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*(502) 564-4286, Ext. 4200*

**Kiley Whitaker**

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# Housekeeping Items & Adjournment

- Get well cards and notes of encouragement for Rep. Bam Carney can be sent to the following address:

***Kindred Jewish***

***Room 418***

***200 Abraham Flexner Way***

***Louisville, KY 40202***

- Please complete the exit slip! We appreciate your input and feedback.